

***From:* The California Adult Education 2002-2004
Innovative and Alternative Instructional
Delivery Program – A Review**

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“It has also been noted in reports from several projects that having videos available for ESL students presents an appealing way for them to repeat and review instruction in order to approach language mastery. It is often also a topic or skill that can be discussed with other family members and, in which they can practice their skills at home.” Porter, 14

“The Innovation Programs ESL participant progress was better than adult school classroom programs for the same period in all categories.” Porter, 43

“Effectiveness — CASAS pre – post test data indicate that the Innovation Programs’ ESL program participants, on average, show substantial learning increases in reading and listening.” Porter, 43

“Another area for future R & D is to find effective ways to form consortia or other methods to bring Innovation Programs via distance learning to more remote locations and smaller adult education programs.” Porter, 44

“Fewer ESL “no-shows” for students enrolling in Innovation Programs (10.1% to 16.6%) than the traditional classroom programs.” Porter, 44

“Local Innovation Program operators have many stories of how their programs have introduced adult education to people who would not otherwise attend classes, enabled learners to meet the complex demands of family, work and learning, and introduced the possibilities of multi-media learning to classroom teachers.” Porter, 44