

Build Capacity with Blended Learning

Increase CASAS scores

From The California Adult Education 2008-09 Innovation and Alternative Instructional Delivery Program A review. Dennis Porter, OTAN Distance Learning Consultant. Dr. Richard Stiles, CASAS Consultant.

“....blended learners perform best followed by regular learners and then distance learning only. “ page 46

“The role of blended learning as an effective method to serve the adult basic education student, especially the ESL student, is firmly documented. P.48

Most planning documents for the Block Grant state the need to increase ESL service levels.

From the review listed above: The Innovation Program continues to provide significant and meaningful alternatives for adults who:

- Need more practice of skills to achieve mastery
- Have work and family obligations that make attending a regular class more difficult
- Lack the full confidence to participate in a large classroom setting in front of other students
- Want the **participation, assistance and support of their families in learning**
- Live in locations without convenient access to traditional classes
- Learn more effectively from video, audio and web based media when moving at their own pace.
- Cannot access traditional classroom programs on a regular basis.

“.....Reported years in school, primary language, reading and listening scored on entry, and ethnic data indicate that lower level, often hard to serve learners are the primary participants in the Innovation Programs.”

Complete document available at www.otan.us

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